

GLASGOW CITY COUNCIL

Educational Perspective Report

| Name of Establishment | |
|-----------------------------|--|
| Area Education Manager | |
| QIO | |
| Date completed | |
| | |
| 1 About the school / centre | |
| Type of centre | |
| Learning Community | |
| Roll | |
| Additional features | |
| Building | |

| 2 Relevant background factors | |
|-------------------------------|--|
| Head Teacher: | |
| Depute Head Teachers: | |

| How | well | do | children | learn | and | achieve? |
|-----|------|-----|----------|--------|-----|----------|
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Improvements in Performance (Quality indicator 1.1):

Learners' Experiences (Quality Indicator 2.1):

Existing Strengths.

Areas for Future Development.

How well does the establishment support young people to develop and learn?

The Curriculum (Quality Indicator 5.1):

Meeting Learning Needs (Quality Indicator 5.3):

Existing Strengths.

Areas for Future Development.

| 3B Work and life of the school | How well does the school improve the quality of its work? | |
|-----------------------------------|--|--|
| / centre | Improvement through self-evaluation (Quality indicator 5.9): | |
| | Existing Strengths. | |
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| | | |
| | Areas for Improvement. | |
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| | | |

| How good is our leadership? |
|---|
| Leadership of improvement and change (Quality indicator 9.4 with aspects of QIs 9.1-9.3): |
| Existing Strengths. |
| |
| Areas for Future Development. |
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